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ABSTRACT

This synopsis of California legislation relevant to bilingual-bicultural education programs covers the period from 1965 through 1975 and is divided into nine major categories. They are: (1) bilingual and English language instruction; (2) preschool child development; (3) education from kindergarten through high school; (4) adult education; (5) employment and inservice training; (6) credential programs; (7) instructional materials, testing, and studies of the various programs and educational opportunities; (8) unemployment and housing; and (9) related categorical program funding. The principal provisions of each act are summarized, including funding, and the present status of the act is noted if it has subsequently been changed. (CLK)

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Synopsis of Legislation Impacting Upon Bilingual-Bicultural Programs By Category

Revised 12/75

English Language Instruction and Bilingual:

SB 53 Chapter 200, Statutes of 1967, E.C., Section 71 provides that bilingual instruction may be offered in those situations when such instruction is educationally advantageous to the pupils and to the extent that it does not interfere with he systematic, sequential and regular instruction of all pupils in the English Language.

SB 1100 Chapter 828, Statutes of 1968, E.C., Section 71 Amended to allow pupils proficient in English and who have become fluent in a foreign language to be instructed in classes conducted in that foreign language and permits the governing board of any school district and any private school to determine "why and under what circumstances instruction may be given bilingually."

AB 3365 Chapter 1036, Statutes of 1974, E.C., Section 7504 AB 3365, Bill Greene. Educational programs: state policy. Revises state policy re educational opportunities to provide that certain educational goals and opportunities shall, rather than should, be provided to students; and provides that educational opportunities are a right to be enjoyed without regard to race, creed, color, national origin, sex or economic status.

FL007452

Preschool Child Development

AB 451 Chapter 1005, Statutes of 1973
AB 451, Moretti. Child development programs. Provides that the Superintendent of Public Instruction shall establish standards for qualification of child

development facilities as places of instruction and on-the-job training facilities for students fulfilling requirements for teaching credentials and permits, subject to approval by the Trustees of California State University and Colleges and the Board of Governors of California Community Colleges. Authorizes California State University and Colleges, community colleges, and school districts to conduct preschool and day care services instruction at such child development facilities.

Permits school districts governing board which establishes and maintains child development facilities to enter into agreements with any city, city and county, or other public agency, or with a private foundation, nonprofit corporation, or proprietary child care agency for, among other things, property, facilities, personnel and equipment.

Amends and supplements the Budget Act of 1973, in part by appropriating $31,462,000 for children's centers per program and $200,000 for evaluative study of preschool programs pursuant to specified schedules.

Expresses legislative intent regarding preschool program. Provides that this act shall take no effect unless AB 1244 and this act are both chaptered and become effective on or before January 1, 1974.

To take effect immediately, urgency statute.

AB 1331 Chapter 1248, Statutes of 1965, E.C.,Section 1645
Both of the above statutes are no longer in effect. Presently, the so-called State Preschool Program has no statutory basis, although it is provided for within the Budget Act SB 199, Chapter 176, Statutes of 1975 Item 314 b in the amount of $23,512,720 and the Department of Education has published guidelines for implementing preschool programs which include bilingual services.

AB 1244 Chapter 1191 Statutes of 1973, E.C., Section 16701
AB 1244 **Moretti. Child Care.**
Redefines child development services and requires Department of Education to carry on activities to improve delivery components as well as child development programs for the establishment of certain fees for child development services for families who do not qualify for federal reimbursement; rather than for families who are not aid recipients;places particular emphasis upon child care services for those children who require special assistance including bilingual capabilities to obtain their full potential. Establishes certain priorities for such services in the event of insufficient funds.

Restates legislative intent with respect to certain programs.

Establishes a management and fiscal audit of present state subsidized child care programs administered through the Department of Education and the county welfare departments.

Requires Superintendent of Public Instruction to establish maximum reimbursement rates for the delivery of specific types of child development services that no recipient of public assistance shall pay a fee for child development services. Repeals prescribed fee schedules established by the superintendent effective July 1, 1976.

Establishes a two-year study to develop and test a coordinated child care delivery system administered by the Department of Education.

Revises statewide average support from state funds for children's centers to be now known as child development centers.

Approriates $9,352,500 for child development services for the 1973-74 fiscal year to be allocated in accordance with specified schedule.

Makes additional changes in Section 16710, Education Code, proposed by SB 1264, to operative only if this bill and SB 1264 are both chaptered after SB 1264.

Provides that this act shall take no effect unless AB 451 and this act are both chaptered and become effective on or before January 1, 1974.

To take effect immediately, urgency statute.

AB 1062 Chapter 1037, Statutes of 1973, E.C. 6464
Vasconcellos. Program for migrant children
Expresses legislative findings and declarations re: migrant children. Defines "migrant child".

Requires State Board of Education to adopt master plan, which shall be submitted to Legislature by April 1, 1974, and to adopt rules and regulations providing for and implementing the following services with regards to migrant children: instructional, health and welfare, preservice and in-service education of professional and nonprofessional personnel supportive, child development activities, and local involvement. Requires that such service be provided by the 1976-77 school year, that they shall not reduce or replace similar services provided by other public and private agencies, and shall be coordinated with existing resources.

Authorizes Superintendent of Public Instruction to contract with county superintendent of schools or local educational agencies to supply services and enter into agreements and cooperate with state and federal agencies.

AB 4134 Chapter 1533, statutes of 1974.
McCarthy. Child care centers.
Specifies legislative finding and declares intent of Legislature re: migrant child care centers.

Requires the Superintendent of Public Instruction to establish criteria for the allocation of funds appropriated by this act for the establishment of migrant child care centers.

Requires that program for infants be established in one of such centers.

Appropriates $200,000 to the Department of Education re: development and operation of migrant child care centers.

Appropriation: yes.

K-12 Education

SB 482 Chapter 1163, Statutes of 1965, E.C., Section 6450 of the McAteer Act specified legislative intent relative to the "conservation and development of the cultural, economic and intellectual resources of the State and nation" and provided that the "provisions of this chapter shall be liberally construed to carry out these intents and purposes", but the "Act" was amended out by Chapter 534 of the Statutes of 1969 and Chapter 1037 of the Statutes of 1973 and Section 6458 of Chapter 227 of the Statutes of 1973, paragraph (n) provides for "remedial and corrective programs..... and the teaching of English as a second language, as, for example, when Spanish-speaking children are involved."

SB 572 Chapter 1168, Statutes of 1968, E.C., Sections 8553 and 8576.
Provided for the course of study in the elementary schools (was amended by Chapter 671, Statutes of 1969 and the Chapter 1616, Statutes of 1970 into Education Code, Section 8551 and following).

However, Sections 8553 and 8576 were retained with the addition of " and the role and constributions of women" and "with particular emphasis on portraying the roles of these groups in contemporary society" through Chapters 1331 and 764 of the Statutes of 1970 and 1973 respectively.

Sections 8553 and 8576 mandate that instruction in the social scenes include "the early history of California and a study of the role and constributions of American Negroes, American Indians, Mexicans, persons of oriental extraction and other ethnic groups....."

SB 1302 Chapter 1147, Statutes of 1973, E.C., Section 6445

Requires State Board of Education to establish comprehensive program for early childhood education for children age 3 years 9 months to the completion of grade three or its equivalent. Mandates parent participation in the initial planning of early childhood education programs and the implementation, evaluation, and modification of the programs (6445.01 and .04). Provides that the State Board of Education shall adopt regulations setting forth criteria for the determination of educational need which shall be based on low levels of pupil achievement and such factors as low levels of family income (6445.6).

Requires an emphasis on an individualized program to permit the development of his maximum potential and that all pupils who have completed the third grade of the state's educational system will have achieved a level of competence in the basic skills of reading, languages, and mathematics sufficient to continued success in their educational experiences (6445.1); requires individualized diagnostic approach to instruction in 6445.4.

AB 116 Chapter 1521, Statutes of 1971, provided $425,000 for two projects (San Francisco and San Diego). A three-year pilot program to develop bilingual programs for non-and limited-English-speaking children, grades 7-9 and specified Chinese children as eligible in San Francisco and Spanish-speaking pupils in San Diego.

Appropriation: yes, $500,000 through fiscal year 1974-75.

AB 4040 Chapter 1532, Statutes of 1974, E.C., Sections 7000 (re 7021) Lanterman. Special Education.
Creates pilot program for providing educational services for individuals with exceptional needs as defined.

Requires State Board of Education to establish a California Master Plan for Special Education. Requires Superintendent of Public Instruction to administer the program.

Authorizes county superintendents of schools with the approval of the county board of education, to submit to the Superintendent of Public Instruction a local comprehensive plan, as defined, for the education of all individuals in the county with exceptional needs, except for those individuals served by districts within such county pursuant to a district prepared local comprehensive plan, in order to obtain assistance from the Superintendent of Public Instruction for programs or services for such exceptional individuals.

Provides that the State Board of Education shall approve not to exceed 10 such local plans for a period not to exceed 3 years.

Requires county superintendent of schools to perform various prescribed review and submission functions re: plans formulated within county.

Authorizes school district governing boards to elect from specified alternatives in order to receive assistance from the Superintendent of Public Instruction.

Provides for elements of local comprehensive plans and programs to include: nonpublic, nonsectarian schools services when such services can more appropriately meet the needs of the pupil, as well as by public and private agencies, with the school district receiving specified allowances for such services and the responsible local agency, as defined, paying the full amount of the tuition pursuant to such contract for individuals with exceptional needs enrolled in programs that provide such services; and a procedure for testing and placement of individuals and an appeal procedure from determinations and findings as to appropriate placement.

Specifies that no pupil may be required to participate in any special class or program unless the parent or guardian first consents in writing after first being informed of the facts which make such participation necessary or desirable and makes provision that a parent be notified of assesment results in the home language within Section 7021 (c).

Establishes a resource program and an educational assessment service with specified duties in connection with programs provided for individials with exceptional needs.

Requires each participating responsible local agency to submit at least annually a report to include specified information to the Superintendent of Public Instruction, in a form and manner prescribed by him.

Requires the Superintendent of Public Instruction to submit to the State Board of Education , the Legislature, the Governor the United States Office of Education, and each responsible local agency an annual evaluation of special education programs.

Requires the Superintendent of Public Instruction to review and conduct onsite audits of each approved program.

Requires the Superintendent of Public Instruction to make apportionments from the State School Fund in various specified amounts, to each school district and office of the county superintendent of schools participating in a local comprehensiv plan, through the coordination of the responsible local agency, for support of programs.

Requires the Superintendent of Public Instruction in conjunction with the California School for the Deaf, the California

School for the Blind, and diagnostic schools for neurologiacally handicapped children to provide certain services to individuals referred to such schools pursuant to this act.

Specifies that provisions authorizing pilot program shall have no force or effect after July 1, 1978.

Requires expenditure of $24,000,000 from the State School Fund for the 1975-76 fiscal year for the purposes of this act.

Authorizes county superintendent of schools to levy a property tax for support of programs conducted by him under a comprehensive plan, such tax not to exceed the amount by which program expenditurs exceed state support for pupils in the program. Provides that such tax is in lieu of taxes which the county superintendent is otherwise authorized to levy for the support of special education programs conducted by him.

Appropriates $300,000 for the 1974-75 fiscal year and $10,000,000 for the 1975-76 fiscal year, from General Fund to the State School Fund for purposes of this act and appropriates $150,000 for the 1974-75 fiscal year and $300,000 for the 1975-76 fiscal year from General Fund to Department of Education for purpose of this act.

Provides for adjustment of certain State School Fund allowances if federal funds are received.

Provides that there are no state-mandated local costs that require reimbursement under Sec. 2231 of the Revenue and Taxation Code because of specified reason.

Appropriation: yes.

AB 2284 Chapter 1258, Statutes of 1972, E.C., Section 5761
Chacon. Bilingual education.

Enacts Bilingual Education Act of 1972 to promote bilingual programs in public schools.

Requires school districts to undertake census of non-English speaking children and children of limited-English-speaking ability and to report theron to Department of Education.

Authorizes prescribed program for bilingual education programs, including provisions re: parent and community participation. Requires approval of State Board of Education for programs which involve special state funding.

Appropriates $5,000,000 to Department of Education for purposes of act for expenditure as prescribed, in 1972-1973 and 1973-1974 fiscal years.

To take effect immediately, urgency statute.

SB 2264 Chapter 1425, Statutes of 1974, E.C., Section 527
Moscone. California Indian education centers.
Expresses legislative intent re: education of Indian children and establishment of up to 10 California Indian education centers.

Provides that centers shall be designed to perform certain specified functions.

Provides that State Board of Education, upon advice and recommendations of the Superintendent of Public Instruction shall adopt guidelines for the selective and administration of the centers.

Provides specified procedure for establishing such a center.

Requires Department of Education annually to evaluate the centers and report its findings to the Legislature.

Appropriates $400,00 for the 1974-75 fiscal year to the Department of Education for purposes of act.

To take effect immediately, urgency statute.

Appropriation: yes

AB 916, Chapter 851
McAlister. California Indian education centers.

Appropriates $173,000 in augmentation of Chapter 1425 of the Statutes of 1974 and the Budget Act, Chapter 176, Statutes of 1975, Item 315.

SB 1258 Chapter 1052, Statutes of 1972
Collier, Indian Education.
Authorizes 10 pilot projects in Indian Education in certain rural school districts having a concentration of 10 percent or more of Indian students, for 3-year period in grades 4 and

below, to be administered by Superintendent of Public Instruction.

Declares legislative intent re: scholarships for Indian students in higher education. Authorizes State Scholarship and Loan Commission to appoint advisory committee re: Indian students.

Apprpriates $1,500,000 . (Appropriation was cut to $500,000; $100,000 1972-73, 400,000 1973-74. The Budget Act, Item 336 for 1974-75 provided $260,590 and SB 199, Chapter 176, Item 315.1 of the 1975-76 Budget Act provided $250,000.)

SB 872

Chapter 1420, Statutes of 1970, E.C., Section 528 & 521 Sections 521 and 531 established an American Indian unit within the State Deaptment of Education and provided for a statewide Indian Education Council.

Presently, only Sections 521, 522 and 523 remain in force, the others being repealed and amended by AB 2800 providing for the reorganization of the State Department of Education.

AB 2800

Chapter 1188, Statutes of 1971, E.C., Sections 372, 575, 575.1
Sections 372,575, 575.1 (and others) amend Section 522, 523 and repeal Sections 524-531, including the establishment and composition of the American Indian Education Council and establishes various educational policy advisory commissions committees and task forces to advise the Superintendent of Pulbic Instruction and/or the Board of Education as appropriate.

AB 558

Chapter 1011, Statutes of 1973, E.C.,Sections 5762 and 16655.5
Chacon. Bilingual-bicultural education.

Includes programs financed by combined state and federal funding among bilingual-bicultural education programs which which must be approved by the State Board of Education.

Requires S.B.of E., rather than the Department of Education to adopt policies re: priority basis for selection of bilingual-bicultural education programs involving state and combined state and federal funding.

Authorizes governing board of specified union high school district to compensate and contract with community non-profit associations and corporations for purposes of acquiring construction, improving, maintaining, and operating recreational centers located on school district property.

To take effect immediately, urgency statute.

AB 2599

Chapter 1195, Statutes of 1974
Lanterman. Operation SHARE.
Expresses legislative intent re: individualized education opportunities for children re: utilization of community resources including volunteer tutors.

Requires the Superintendent of Public Instruction to establish or maintain prescribed voulnteer SHARE tutorial projects, to be conducted along guidelines developed in the Santa Clara County pilot program, to adopt reasonable rules and regulations, and to provide up to 50% of the total cost of such projects from funds appropriated for such purposes.

Requires the total or partial funding for volunteer SHARE tutorial projects be shared by prescribed public educational institutions and nonpublic sources,and prohibts the use of funds to pay salaries or benenfits to tutors.

Requires the Legislative Analyst to conduct evaluation of such projects and to report to the Legislature on January 25, 1976.

Appropriates $250,000 to Department of Education for purposes of this act; and requires that up to $10,000 of such appropriation be allocated to the Legislative Analyst for purposes of evaluative study.

To take effect immediately, urgency statute.

Appropriation: yes (appropriation was vetoed.)

AB 242

Chapter 164, Statutes of 1973.
MacDonald. English centers and libraries.
Repeals provisions establishing English-language centers supported by federal funds.

Repeals provisions requiring county superintendnents of schools, except in cities governed by boards of education, to apportion to each school district a library fund.

Repeals provisions requiring county superintendents of each county or city and county to apportion to each city or city and county not divided into school districts a library fund.

Appropriation: no

AB 246

Chapter 166, Statutes of 1973
MacDonald. Non-English-speaking students.
Repeals provisions establishing bilingual education demonstation program which became inoperative on July 1, 1972.

Repeals provisions authorizing governing boards of elementary schools which maintain a school in which 15 or more pupils in the school are unable to speak, understand, read, or write English, to maintain special classes or programs for which state financial assistance may be provided.

Appropriation: no.

Adult Education

AB 3425 Chapter 1043, Statutes of 1974, E.C., Section 5726
Alatorre. English deficiency classes: adults.
Lowers from 21 to 18 years the minimum age of persons deficient in English for whom high school districts are required to, upon a petition of 20 or more of whom, or may without demand and with lesser number thereof, establish classes in English. Increases maximum degree of English proficiency for qualification for such classes from completion of 6th grade, to completion of 8th grade.

Delets provisions requiring high school districts to establish, under specified conditions, classes in citizenship and English for persons over 18 years and under 21 years of age.

AB 3973 Chapter 1471, Statutes of 1974, E.C., Section 31298.1
Vasconcellos. Community service program.
Enacts California Community Service Fellowship Program. Provides for accural of specified monetary benefits by eligible individuals performing services in specified types of community service work.

Permits participating individuals to receive accrued monetary benefits while enrolled at and attending a public or private post-secondary institution.

Specifies that provisions authorizing program shall not be implemented until specified study is completed and legislature further acts to implement program.

Requires California Postseconday Education Commission, in cooperation with State Scholarship and Loan commission, to conduct study or to contract with public or private agency for a study on specified aspects of program and to report theron to Legislature on or before December 1, 1975.

Appropriates $10,000 from Genral Fund to California Post-secondary Education Commisssion for purposes of making specified study.

Appropriation: yes.

AB 27 Chapter 1508, Statutes of 1974, E.C., Sections 7503 and 7503,5.
Vasconcellos. Educational programs.
Authorizes until January 1, 1976, the governing board of school district, including community college districts, to initiate and carry on any educational program, as defined, which is not in conflict with law or purposes for which school districts are established.

Authorizes, on and after January 1, 1976. the same groups to initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by any law or in conflict with the purposes for which school districts are established.

Employment and Inservice-Training

AB99 Chapter 670, Statutes of 1972, E.C., Section 16720

This Child Development Act section requires that the Department of Education shall give priority to the employment of persons in child development programs with ethnic backgrounds which are similar to those of the child for whom child care services are provided.

AB 1309 Chapter 618, Statutes of 1972. E.C., Sections 13344 and .2

Provides that on or after July 1, 1974, each school with 25 percent or more of all the students in the school are of diverse ethnic backgrounds shall provide an in-service program designed to prepare teachers and other professional school service personnel to understand and effectively relate to the history, culture, and current problems of these student's and their environment. Section 13344.2 permits a district to provide an in-service program consisting in whole or in part of preparation other than college courses.

AB 1117 Chapter 1586. Statutes of 1969, E.C., Section 13250
In-service teacher preparation in bilingual history and culture. All college courses approved for this purpose are acceptable for salary credit purposes by any school district. The State Department of Education shall provide necessary funds within its budget to employ appropriate staff to implement this purpose.

AB 326 Chapter 871, Statutes of 1975
Chacon. Bilingual office employees.
Under current law governing boards of school districts are authorized to employ various categories of employees.

This bill would express the legislative intent regarding the educational disadvantage to pupils whose parents or guardians speak a single primary language other than English-when a substantial number of such pupils is enrolled in a public school do not have in its employ bilingual employees.

This bill would require the governing boards of schools districts to employ bilingual persons to work in the administrative office of each school when at least 15 percent

of the pupils enrolled in the school speak a single primary language other than English and would prescribe rules for the recruitment and duties of such employees.

This bill would specify that school districts are not required to replace existing classified personnel or to employ additional classified personnel except that this act shall be adhered to in the case of the addition of classified personnel or replacement of classified personnel.

This bill would provide that no appropriation is made by this act pursuant to Section 2331 of the Revenue and Taxation Code because the duties, obligations, or responsibilities imposed by this act on local government are minor and will not cause any financial burden to local government.

Credential Programs

SB 498 Chapter 524, Statutes of 1971, E.C., Section 25519.5

Section 25519.5 permits governing boards of each community college districts to offer a course of study leading to associate of arts degree in bilingual-bicultural teaching assisting.

AB 2817 Chapter 1496, Statutes of 1974, E.C., Section 5766.1
Chacon. Biliggual Education.
Enacts Bilingual Teacher Corps Program under which Superintendent of Public Instruction is directed to implement a program providing an annual $1,500 stipend, plus necessary expenses, to teacher aides while pursuing an approved educational program leading to a teaching credential. Authorizes Superintendent of Public Instruction to contract with local educational agencies and the California State University and Colleges for the training of such teacher candidates. REquires State Board of Education to adopt rules and regulations re: the Bilingual Teacher Corps Program, and requires Superintendent of Public Instruction to submit prescribed reports re: such programs to Legislature.

Appropriates $11,000,000 for the 1974-75 fiscal year to the Department of Education for the Bilingual Education Act of 1972 and $4,800,000 for the Bilingual Teacher Corps Program.

To take effect immediately, urgency statute

Appropriation: yes. (Governor line vetoed $11,000,000.)

AB 533

Chapter 13, Statutes of 1975, E.C.,Section 5766.1
Chacon. Bilingual teacher aides: stipends.
Under current law the Superintendent of Public Instruction may contract with local agencies and the California State University and Colleges for the training of teacher aides under Bilingual Teacher Corps Program which provides a stipend, plus necessary expenses, to such aides.

This bill also authorizes the Superintendent of Public Instruction to contract with the University of California for the training of such aides.
This bill would take effect immediaitely as an urgency statute.

SB 1335

Chapter 1096, Statutes of 1973, E.C., Section 5768
Moscone. Bilingual and crosscultural teachers.
Establishes Bilingual-Crosscultural Teacher Preparation and Training Act of 1973.

Requires Commission for Teacher Preparation and Licensing to develop status report on or before January 15th each year and to make such report to Legislature by February 15th of each year re : public bilingual-crosscultural program and a 5-year projection of needs.

Requires each governing body of public higher education to make prescribed report by November 15 of each year to Commisssion for Teacher Preapration and Licensing.

Requires Commisssion for Teacher Preparation and Licensing to design career ladder programs and provide for grants to allow bilingual aides to become fully certificated bilingual teachers; and, in conjunction with public institutions of higher education, to design a comprehensive language and cultural curriculum for taechers who are already certificated to enable taechers to qualify for the bilingual-crosscultual specialist credential and to institute such a curriculum in not less than 5 public institutions of higher education not later than September 1, 1974.

Creates Bilingual Teacher Development Grant Program which shall be administered by the State Scholarship and Loan Commission, and prescribes minimum available grants for bilingual aides and teachers.

Requires governing bodies of institutions of public higher education to establish policy of recruitment and appointment of professors of bilingual-crosscultural education by June 1, 1974.

AB 3147

Chapter 1455, Statutes of 1974, E.C.,Section 13273.5 Sieroty.
Includes cultural enrichment within purposes for which school districts may, under specified conditions, conclude arrangements with proper authorities of any foreign country or of any state territory or possession of the United States for hiring for specified limited periods of time as sojourn certificated employees, bilingual teachers employed in public or private schools thereof who had the necessary valid California credentials.

Instructional Materials, Testing, and Studies:

SB 1783

Chapter 748, Statutes of 1974, E.C., Sections 5779, 5780, 9240, 12823 and 12826.
Dymally. Instructional materials; testing programs.
Specifies that when governing boards of school districts are adopting instructional materials for use in the schools, such materials are to accurately portray the role and contributions of European Americans, among other prescribed ethnic and cultural groups, to the total development of California and the United States.

Authorizes State Board of Education to combine available tests or develop a new test if no published test is deemed suitable to be given to pupils in grades 2 and 3 to determine reading ability, rather than requiring adoption of standardized test.

Requires answer sheets of such mandatory reading test to be transmitted to Department of Education for scoring rather than just submitting test results.

Requires performance test answer sheets of basic courses required of pupils in grades 6 and 12 to be submitted to the State Board of Education for scoring rather than just submitting test results.

Requires performance test answer sheets of basic skill courses required of pupils in grades 6 and 12 to be submitted to the State Board of Education for scoring rather than just submitting test results.

Makes related changes.

AB 893

Chapter 262, Statutes of 1975, provides for a study of a demonstration project funded pursuant to Section 7 of Chapter 1521 of the Statutes of 1971.

Foran. Bilingual education study program.
Existing laws authorizes until July 1, 1975, a study program under the supervision of the Superintendent of Public Instruction concerning the education of limited-English-speaking pupils in the San Francisco Unified School District and the San Diego City Unified School District.

This bill would make legislative findings concerning the demonstration bilingual education program conducted in the San Francisco Unified School District and would authorize the continuation of such program in the San Francisco Unified School District until June 30, 1977. The bill would require the Superintendent of Public Instruction to submit a report to the Legislature on the effectiveness of the program.

This bill would appropriate $186,900 for the purposes of the study program conducted in the San Francisco Unified School District for expenditure during the 1975-76 and 1976-77 fiscal years, as specified.

This bill would take effect immediately as an urgency statute. Appropriation: yes.

SB 199 Chapter 176, Statutes of 1975.

Item 322.1 of the Budget Act appropriates $300,000 dollars to the State Department of Education "to develop, standardize, and implement a bilingual scholastic achievement test in the Spanish language provided, that the Department of Education shall report its progress in developing the test to the Legislature and the Governor by January 1, 1976, and shall make a final report to the Legislature and the Governor by June 30, 1976."

AB 1478 Chapter 801, Statutes of 1975
Vasconcellos. Postsecondary education: study of EOP grants.

Under current law provision is made for providing educational opportunity to students attending the University of California, the California State University and Colleges, and the California Community Colleges.

This bill would require the California Postsecondary Education Commission, in consultation with the State Scholarship and Loan Commission, to conduct a study of educational opportunity grant programs provided students attending the University of California, the California State University and Colleges and the California Community Colleges.

This bill would appropriate $20,000 from the General Fund to the commission for the purposes of making the study.

Appropriation: yes.

ACR No. 202 Resolution Chapter 142, Statutes of 1974.

ACR, Ingalls directs the Department of Education to undertake a survey relating to characteristics of secondary school pupils who drop out of school prior to high school graduation, and report to the Legislature by April 1, 1976, re: such survey.

SB 1870 Chapter 1233, Statutes of 1974, E.C., Section 11092 Marks.

Requires every state agency requires every state agency and department to categorize Filipinos as Filipinos for any statistical tabulation of minority groups.

Unemployment and Housing:

AB 118 Chapter 591, Statutes of 1975.
Fenton. Unemployment insurance: agricultural labor.
The existing law specifically include agricultural labor, as defined, within the provisions of the Unemployment Compensation Insurance Law.

This bill would provide that chages made by the bill shall be operative with respect to wages paid on and after January 1, 1976.

This bill would provide that changes made by the bill shall be operative with respect to wages paid on and after January 1, 1976.

This bill would provide that no cause of action founded on provision of law changed by this bill and existing prior to such change shall be abolished or impaired by this bill.

SB 977 Chapter 715, Statutes of 1975.
Rodda. Unemployment compensation: disability.
Under existing law an individual is qualified for unemployment compensation benefits if the director finds that he has left his most recent work voluntarily without good cause or that he has been discharged for misconduct connected with hist most recent work.

This bill would specify that an individual who terminates his employment shall not be deemed to have left his most recent work without good cause if his employer operated so as to deprive him of equal employment opportunities because of that individual's race, color, religious creed, sex, national origin, ancestry or physical handicap. This bill would also provide that such provision would not apply to a deprivation based upon a bona fide occupational qualification or applicable security regulation established by the United States or State of California, or if the individual fails to make reasonable efforts to provide the employer with an opportunity to remove any unintentional deprivation of the individual's equal employment opportunities.

This bill also redefine "suitable employment" for purposes of unemployment compensation to include as a consideration factors as would influence a reasonably prudent person in the individual's circumstances, and

would delete a provision that any work offered is suitable if it gives the individual wages at least equal to his weekly benefit amount for total unemployment and authorizing the director to apply standards reasonably calculated to determine what is suitable employment.

AB 537

Chapter 684, Statute of 1975
Ralph. Employee housing.
(1) The existing law makes the Employee Housing Act inapplicable to any labor camp owned, operated, and maintained by federal, state or local government.

This bill would, in addition, make the Employee Housing Act inaplicable to employee housing of any school, college or university.

(2) The existing law allows a permit to operate a labor camp to be suspended if the permit holder violates any provisions of the Employee Housing Act.

This bill would require, if the holder of a permit to operate a labor camp violates any provisions of the Employee HOusing Act, and does not remedy such violation within specified periods after notice thereof by the enforcement agency, that a verified complaint be filed with the superior court for an order granting relief.

(3) The existing law makes any person violating any provision of the Employee Housing Act guilty of a misdemeanor punishable by a fine of not more than $200 or 60 days in jail, or both.

This bill would increase the penalty for a violation to not more than a $1,000 fine or 60 days in jail, or both.

This bill would define the term "willful violation" and would specify a civil penalty of not less than $300 nor more than $1,000 for each such violation, in an action brought by the enforcement agency.

This bill would require that any person operating or maintaning a labor camp without an operating permit pay double the normal fees for a permit to operate such a camp.

This bill would permit any person residing in a labor camp to file administrative complaint with the enforcement agency, with a copy delivered to the employer, and if a civil action is not filed within 30 days thereafter, to bring a civil action for injunctive or declarative relief or damages arising from a violation of the Employee Housing Act.

If the enforcement agency certifies that the labor camp is in compliance with the Employee Housing Act, no injunctive relief shall be granted.

Related Categorical Program Funding

SB 90

Chapter 1406, Statutes of 1972, E.C., Sections 6499.230, 6499.231 and 6499.232
Section 6499.230 provides finances for Educationally Disadvantaged Youth Programs, and Section 9499.231 requires that "nothing in this chapter shall in any way preclude the use of federal funds for educationally disadvantaged youth" and that districts receiving funds "pursuant to this chapter shall not reduce existing district resources which have been utilized for programs to meet the needs of low-income students and section 6499.232 that the aportionments which are allowed school districts shall be determined by an index of "potential impact of bilingual-bicultural pupils" a ratio of the districts' "index of family poverty," and an "index of pupil transiency."

AB 1267

Chapter 208, Statutes of 1973, Gov't. Code, Section 16130. Gonsalves. Financing government amends SB 90.
Prescribes method of establishing revenue limit for newly organizes school districts.
Specifies new method for computing tuition charge for 7th and 8th graders being educated by a high school district.
Specifies separate computation for Santa Cruz County.

Revises provision authorizing adjustments of entitlements under educationally disadvantaged youth programs based on program effectiveness.

Requires payments to be made pursuant to interdistrict attendance agreement and revises method of computing such payments.

Clarifies provision re: salary adjustment and work scheduling in year-round school program; not operative if AB 99 of the 1973-74 session of the Legislature is chaptered prior ro this enactment.

Revises method of computing penalty reduction of average daily attendance for kindergarten classes in excess of specified class size.

Provides for annual increases of elementary and high school foundation programs.

Adjusts elementary and high school foundation program for small schools.

Increases allowances for defined adults in high school districts from $350 to $386, less specified computational tax rate.

Revises method of computing allowances for special education

classes.

Specifies method of computing maximum tax rate for the county superintendents of schools.

Prohibits transfer of special education programs from school district to county superintendent of schools without approval of Superintendent of Public Instruction.

Specifies procedures for electors of school districts to increase or decrease revenue limit per unit of average daily attendance.

Revises formulas for computing revenue limit of school districts other than community college districts.

Prohibits certain inflation indices from being less than 5 percent or more than 6 percent.

Modifies authorization to include increase in maximum tax rate approved by voters in 1972-73 fiscal year in revenue limit computation for 1973-74 fiscal year.

Deletes authorization to include unlevied portion of voter approved tax override in revenue limit computation.

Reenacts provisions re: levy, collecting and approtionment of area-wide tax for elementary and high schools.

Excludes certain elementary school districts, meeting prescribed conditions, from provisions re: area-wide system of school support.

Deletes transfer of $545,000,000 to the State School Fund from the General Fund for the 1974-75 fiscal year to finance changes in school support formulas contained in specified enactment.

Eliminates an appropriation of funds from the General Fund for the purposes of early childhood education.

Includes school districts within provision requiring state subventions to units of local government for programs and services mandated on such units by the state.

Revises the amounts by which the Superintendent of Public Instruction is required to determine that various school district tax rates are exceeded in districts containing open-space lands specially assessed pursuant to provisions of law.

Deletes statement that provision requiring the assessor to value certain land on which owner-occupied single-family dwelling is temporary; and eliminates statement of legislative intent.

Makes technical and remedial changes in provisions of Chapter 1406 of the Statutes of 1972.

To take effect immediately, urgency statue

Appropriation: yes

SB 1864

Chapter 1232, Statutes of 1974, E.C., Section 6499.232 provides for the maximum apportionments allowable to school districts by the three indices utilized within SB 90. The bill revises formula for computation of allowances for educationally disadvantaged youth programs to permit district with 1972-73 school year a.d.a. in excess of 60,000 and with 80,000 or more pupils receiving AFDC to receive entitlement based on a specified index of one of even if actual index is less than one, if receipt of such allowance does not result in reduction of allocation to other school districts below 1973-74 fiscal year level and appropriates $2,600,000 or so much thereof as may be necessary to the Superintendent of Public Instruction for purposes of this act. This amendment permitted San Diego and Long Beach to receive SB 90 funding.